



**DEVI
SANSTHAN**
Dignity Education
Vision International

Leave no one behind

dignityeducation.org



FAST-TRACK *to* **FLN**

15 Day Literacy Camp Intensive
A Replicable Experiment



A RADICAL EXPERIMENT

An invitation to replicate this groundbreaking and novel discovery

It was this daunting question which set me out on over a decade of research and field work in slums, villages and schools across India. Our team has developed, revised and honed a set of materials and methodology, Accelerating Learning for All (ALfA), which has shown remarkable results in government schools. Using the power of paired learning and a known-to-unknown approach that builds from students' existing knowledge, children have mastered foundational skills of literacy and numeracy in as little as 45 days.

To test the limits of human potential using this disruptive pedagogy, we conducted a more radical experiment, enrolling about 80 children from three local slums in a 2-week literacy and numeracy camp. The questions we sought to answer were: How far can we take the children in their reading, writing and arithmetic skills in just 15-days focused effort? Have we unintentionally stunted children's intellectual development by our education systems?

With eager hope,



Sunita Gandhi

Founder & CEO, DEVI Sansthan
Dignity Education Vision International
Former Economist, The World Bank, USA
PhD (Physics), Cambridge University, UK
Chief Advisor, Academics, City Montessori School, Lucknow
(World's largest school)

In just 12 days, we witnessed the remarkable accomplishments of children engaged in peer-learning and self-discovery education. This empowering approach not only granted them agency but also served as a catalyst for their cognitive development. Envision the immense possibilities that await if we embed this pedagogy into our year-round education system.

Children as young as 7, starting with very little base of knowledge, could learn to recognize and represent numbers up to 100,000. Those 8 year olds who earlier could not add, learned how to divide 3-digit numbers. Many struggling with reading were reading the tough language of newspapers by the end of the fortnight.

This report describes the process and outcomes of this literacy intensive, from training to testing and logistics to learning materials. We invite educationists and researchers around the world to replicate this 2-week experiment, and see for yourselves the tremendous learning gain that ALfA unlocks.



Scan the QR to watch
discuss the **ALfA Program**



FAST-TRACK RESEARCH CAMP

SURPRISING RESULTS

PURPOSE

Though we had reached the ultimate, or so we thought, an unheard of and hardly believable 45-Day FLN, we wanted to test the limits even more. The 45-Day FLN was based on the idea that teachers will spend one period a day for literacy and one period a day for numeracy over 45 working days.

We asked ourselves, “What if we gave children a concentrated 15 day FLN instead? Would the children learn so much more of FLN each day? Would we be able to sustain their interest? Would there be any real outcomes from such a short number of days? Will they retain this learning?”

We were pleasantly surprised and we hope you will too.

Yes, we can replicate this experience anywhere.

Children can much more than education systems allowed us to believe.

They can co-create their own learning with minimal support.

By speeding up learning, we generate tremendous joy of discovery and build confidence and the skill to learn by self.

We can make the world foundationally literate much sooner than we ever thought possible.

We can change the way we always taught and learn new lessons from this experience and research.

We invite you to read on and then join hands with us to replicate the super FAST-TRACK 15-Day intensive or the FAST-TRACK 45-Day FLN experience in your own contexts.



FAST-TRACK FLN

ALfA: ACCELERATING LEARNING FOR ALL

10X Faster, 5+4 Cs, Low-to-no-carbon, Low-to-no-cost

1. **DISRUPTIVE PEDAGOGY:** Children learn exclusively in pairs using thin visual booklets that engage children in a self-discovery cognitive process to scaffold learning by themselves from known to unknown. No letters first or letter-sounds association is required. This saves a year. Instead, the children decode the first sounds, then blend two or more sounds to make words from the beginning. In the first ten pages, children read, on their own, some 1000 words. From just half page numeracy modules, they learn multiple concepts on their own.
2. **SPEED:** Children learn FLN skills in just 45 school days compared with 3+ years.
3. **CLIMATE CHANGE:** ALfA makes low-to-no carbon footprint with its thin booklets and ed-tech solutions. Children carry out twice the written work. No need for workbooks.
4. **PROCESS-LED :** Paired learning allows children to develop the 5C skills of academic competencies along with collaboration, communication, critical thinking, and creativity. The process promotes 4 attitudes and values of character, citizenship, climate consciousness and connectedness (social-emotional-mental well-being).

ALfA Toolkits

In 30+ languages

- | | | | |
|----------------|---------------------|--------------|--------------|
| 1. Arabic | 9. Serbian | 17. Shona | 25. Marathi |
| 2. Bangladeshi | 10. Spanish | 18. Assamese | 26. Mizo |
| 3. Dhivehi* | 11. Swahili | 19. Bengali | 27. Odia |
| 4. Dutch | 12. Somalian* | 20. Gujarati | 28. Punjabi |
| 5. English | 13. Twi (Akan Kasa) | 21. Hindi | 29. Tamil |
| 6. Filipino | 14. Yoruba | 22. Kannada | 30. Telugu |
| 7. French | 15. Portuguese* | 23. Konkani* | 31. Urdu |
| 8. Nepalese | 16. Persian* | 24. Maithili | * in process |



SUPPORTERS OF ALFA



Rajnath Singh

Defense Minister
Government of India

“Dr. Sunita Gandhi’s 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults”



Yogi Aditya Nath

Chief Minister,
Uttar Pradesh

“I am delighted that DEVI Sansthan is implementing its project in slums of Lucknow to enable foundational literacy and numeracy through the innovative Global Dream toolkit.”



Alok Ranjan

Former Chief Secretary,
Government of Uttar
Pradesh

“I have been very impressed with the toolkit developed by Dr. Sunita Gandhi, which takes less time to make a person literate, and a less educated person can also become a literacy volunteer.”



Dinesh Sharma

Deputy Chief Minister,
Uttar Pradesh

“The ‘Each One Teach At least One’ campaign involving school children of 150 Lucknow schools, helped make an estimated 2 lakh people literate. I congratulate Dr. Sunita Gandhi.”



Anil Swarup

Former Education
Secretary
Government of India

“Dr Sunita Gandhi has developed groundbreaking tools that have the potential to solve India’s greatest education problem — Foundational Literacy and Numeracy (FLN).”

DEVI Sansthan was honoured to have Mr Dinesh Sharma visit the FLN camp on 17 June, to observe the remarkable progress made by the children.



Scan the [QR code](#) to see a video of Indian Defence Minister

Rajnath Singh
discuss the program.



ALFA has been endorsed by many international experts. Scan the [QR code](#) to watch.

HARVARD **ALfA** CASE STUDY

EVIDENCE FROM

Harvard Graduate School of Education, USA

Rebuilding Resilient Education Systems After the COVID-19 Pandemic

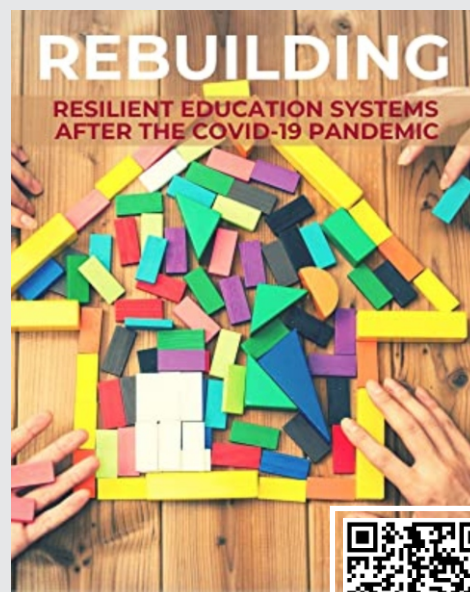
by Prof. Fernando Reimers et al, Harvard Graduate School of Education (HGSE)

Released: **March 2023**

Available on **Amazon**

Chapter 8

Policy Pathways for Improving Foundational Literacy and Numeracy in Uttar Pradesh, India



[Click here](#)



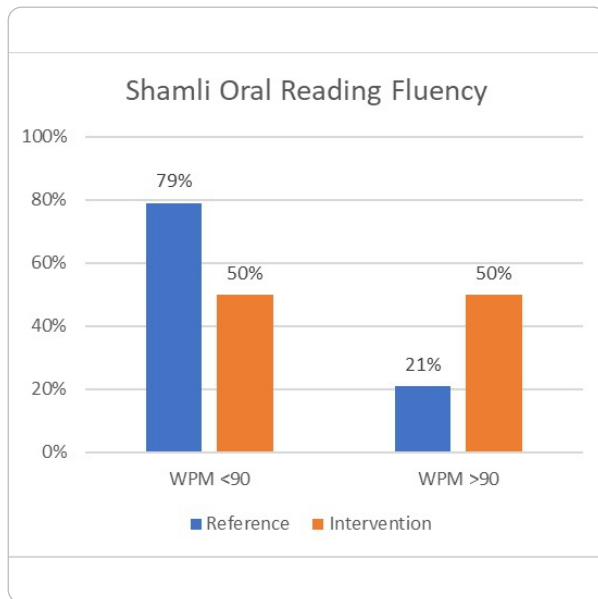
Chapters 8 and 10 of a March 2023 book by Prof. Fernando Reimers of HGSE "Rebuilding Resilient Education Systems After the COVID-19 Pandemic" document the ALfA program and its results from a Randomized Control Trial conducted in the Shamli district of Uttar Pradesh, that demonstrate a significant effect size of 0.23 for Grade 3 and 0.89 for Grade 5.

In 2022, DEVI Sansthan, at invitation of the Secretary, MOE, India, started implementing ALfA in the Low Performing Districts (LPDs) of Shamli in Uttar Pradesh and Sambalpur in Odisha. The project's success led to its expansion from one district to 15 districts of UP, and adoption by Maldives at the nationwide level. Several other governments have expressed interest in the program. See evidence and endorsements on www.dignityeducation.org/links.

“

We recommend the UP government (1) incorporate the promising ALfA pedagogy developed by DEVI for the first 6 weeks to quickly establish a strong FLN foundation, (2) after the ALfA program, shift to the curriculum.

”



Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

Accelerated Learning for All (ALFA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.



The effect size* of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALFA model in other schools if implemented in a coherent, structured, and coordinated manner.

*Effect size is a statistical measure of how substantial the impact of an intervention is. 0.23 is considered a substantial effect size, and 0.89 very large.

CAMP AT A GLANCE

1 Discussion with Key Stakeholders

We took permission from Lucknow's BSA and the relevant BEO to run the camp in a government school, PS Jawahar Nagar, during the summer holidays.



2 Surveying and Mobilising

There are several slums located around PS Jawahar Nagar: Mumfuli Mandi, Kabad Mandi, Nai Basti. The DEVI team surveyed these slums and mobilised children, encouraging them to come to the camp.



3 Upgrading School Facilities

The school infrastructure was in a poor condition. We cleaned up the rubbish in and around the school, erected a temporary boundary wall, and gave the classrooms a fresh coat of paint.



4 Enrolment & Baseline Testing

We did a one-on-one reading test with children, and took their basic demographic details. We allocated those who could already read Hindi to Class D (where they would learn English and more advanced maths), and divided the remaining children by age: (Class A: 5-7 year olds; Class B: 8-10 year olds; Class C: 11+).



5 Inauguration

We invited dignitaries and the press to the campaign launch on 1 June. Children were hugely excited to be videotaped and appear on the news.



6 Classes

Children worked in pairs, using the ALfA booklets and hands-on learning materials to swiftly grasp literacy and numeracy concepts.



7 Holistic Education

As well as literacy and numeracy, children were given art and music classes. For many of them, this was the first time in their lives they had had this opportunity.



8 Parent Survey

DEVI staff visited the children's families to conduct an opinion poll on their experiences of the camp, and research the factors underlying children's educational attendance.



9 Endline Testing

Children were tested using a multiple-choice assessment tool based on the NAS and NIPUN competencies.



10 Closing Ceremony

Children put on a musical performance to show their parents and guests. They also sat in pairs to demonstrate their new skills as parents visited the different classes.



MEET THE LEARNERS

Section A



Section B



Section C



Section D



A DAY IN THE LIFE OF THE CAMP



7.00 am

DEVI staff reach the nearby slums to mobilize children. Vans go to pick them up.

8.30 am

Children arrive at school. Attendance, morning prayers



8.45 am

Exercise, random pairing



9.00 am

Literacy class



9.45 am

Numeracy class



10.30 am

Fruit break, energizer





10.45 am

Literacy class

11.30 am

Numeracy class



12.15 pm

Art class

12.30 pm

Music class



12.45 pm

Storytelling

1.00 pm

Lunch

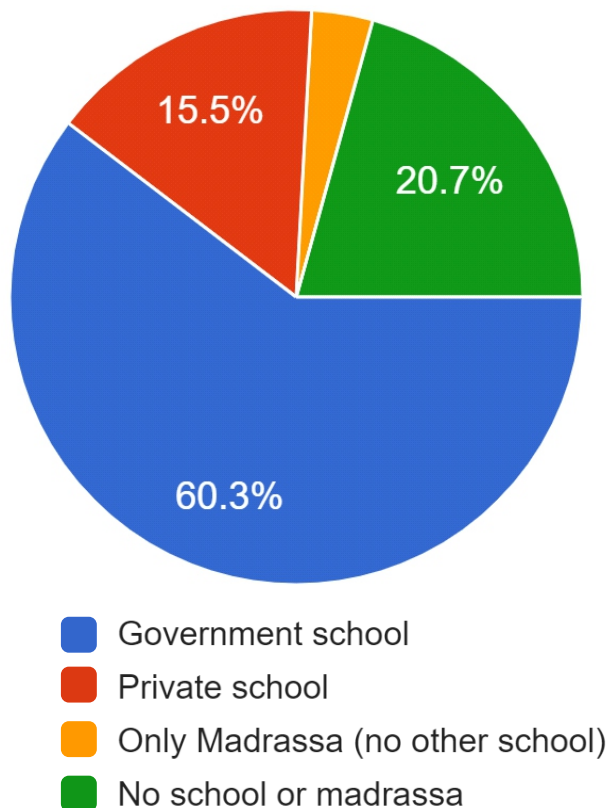


STARTING POINT ANALYSIS

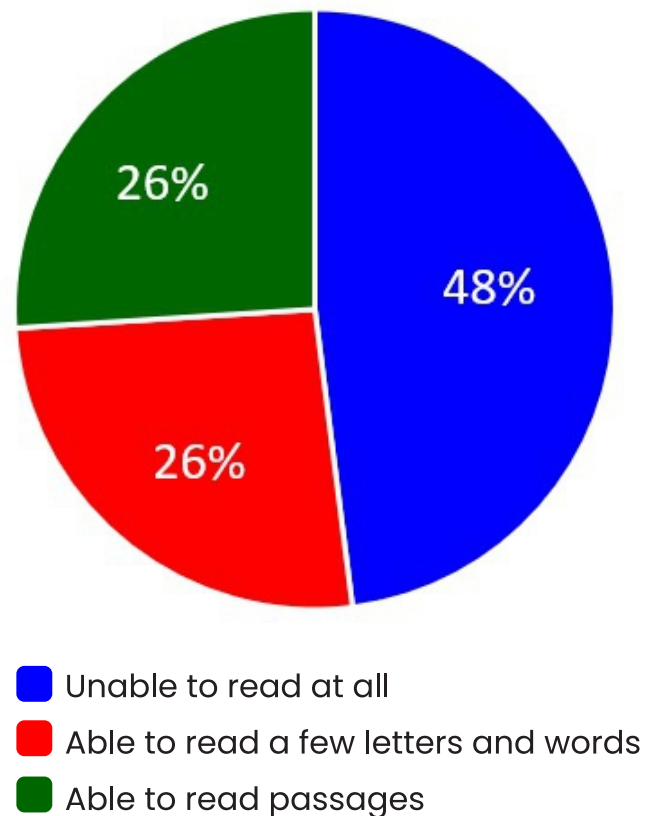
- Camp participants (most of them 6 to 8 years of age) were drawn from three nearby slums of Lucknow, Uttar Pradesh: Kabad Mandi, Mumfuli Mandi and Janta Nagri
- Nearly a quarter of camp participants do not attend any school
- Many of those enrolled attend school intermittently
- Only 26% could read a small passage at Grade 2 level, 74% could either not recognize letters, or read just a few letters or words



Do your children attend school normally? (parent survey)



Reading baseline test scores (one on one test)



ALFA PAIRED LEARNING

TEACHERS DEMONSTRATE IN PAIR

Each module has prompts instructing how to do the activity. Children will need you to read these out (at least at early stages, before they can read). You can then demonstrate the activity along with another child.



STUDENTS DEMONSTRATE FROM THE FRONT IN PAIR

Next call a pair to the front to demonstrate – one child asking questions and the other responding; then swapping roles.



THE WHOLE CLASS LEARNS ON THEIR OWN IN PAIRS

Have everyone work through the same question in their own pairs. This helps them become confident in the process—repeating what they've already seen done. Monitor the class to see how each pair is doing.



STUDENTS QUIZ EACH OTHER BY MAKING QUESTIONS

Children pose many new questions for each other. The process of making new questions for each other, beyond what is given in the book, gives children a chance to exercise their creativity, and excites them as active participants.

ALfA & 9C SKILLS

ALfA develops the 9C skills of the twenty-first century. These skills cannot be taught from a textbook, but only learnt through practical experience. For instance:

Competencies foundational literacy and numeracy are learnt swiftly through ALfA

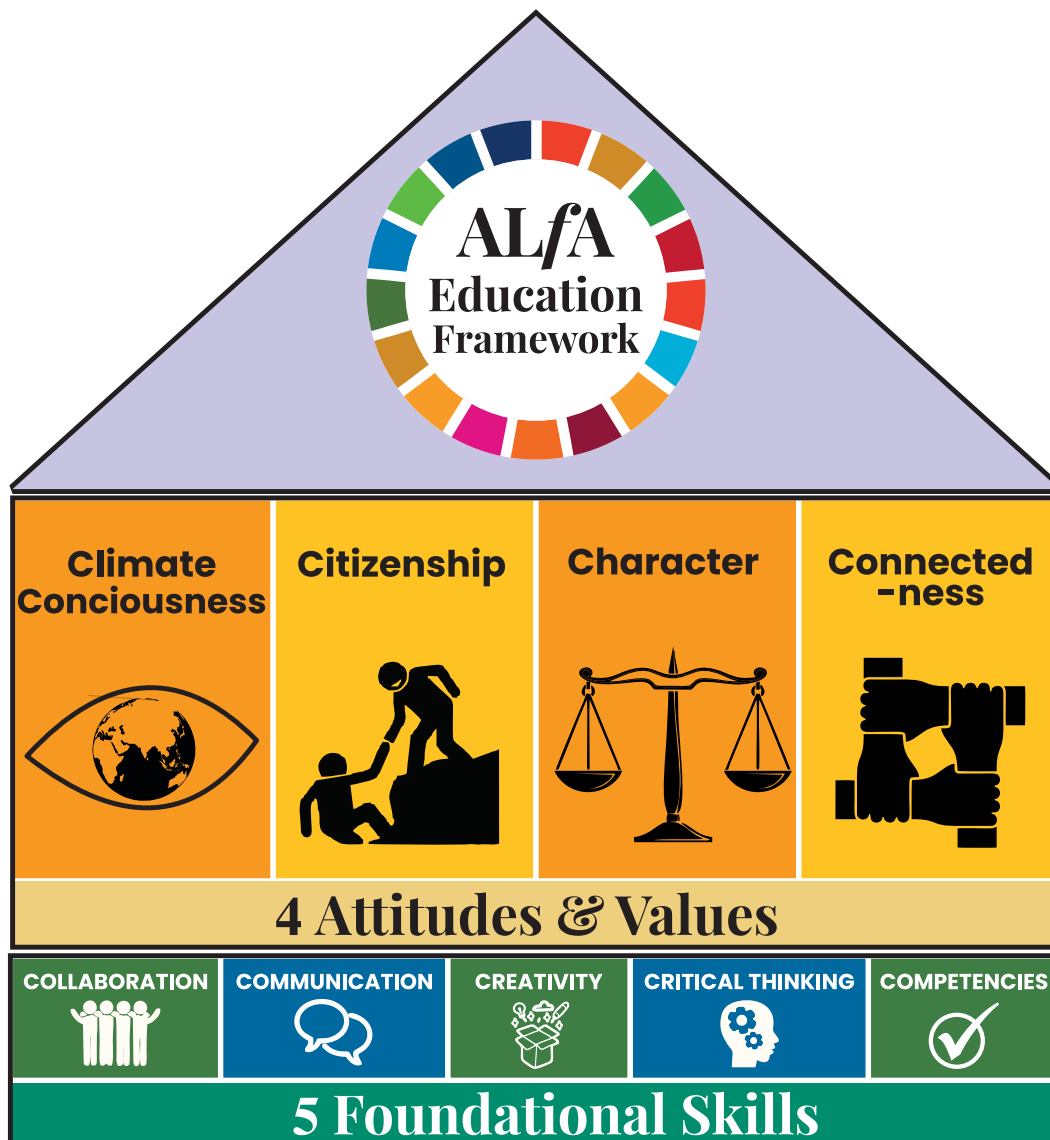
By working with many different children over the course of a few weeks, students develop their **citizenship and character**.

Children develop their **creativity and critical thinking** through making questions for each other.

Climate **consciousness** is developed through role plays and short stories.

Children develop their **communication and collaboration** skills by working in pairs.

Connectedness with each other, which is key to broader outcomes such as social, emotional and mental wellbeing.



Endline

- At the conclusion of the camp, children completed two forms of assessment:
- An online test on the Literacy Now App, consisting of various drag-and-drop games.
- A multiple-choice literacy and numeracy test, based on the NAS and NIPUN goals. Section A was given the Grade 1 test, Section B the Grade 2 test, and so on.



A volunteer conducts the Literacy Now App test

लड़की लड़का से _____ हैं ।

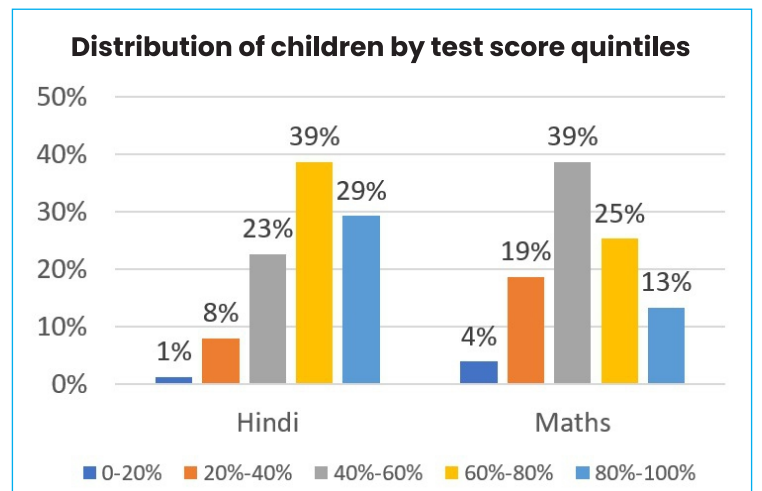
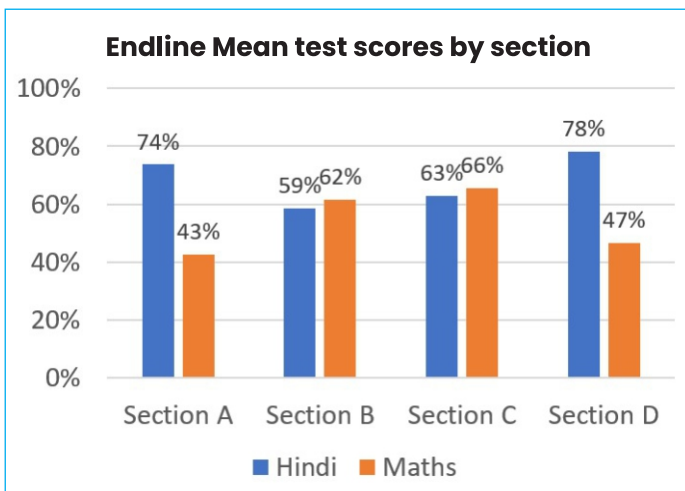
पता नहीं
 लम्बी
 मोटी
 छोटी
 भारी

राणा को स्कूल से घर पहुँचने में 10 मिनट लगता है। सबा को राणा से 6 मिनट अधिक लगता है। सबा को घर पहुँचने में कितना समय लगता है ?

पता नहीं
 12 मिनट
 4 मिनट
 6 मिनट
 16 मिनट

Sample questions from the Grade 1 test paper

- After just two weeks of learning, the overall average test score was around 60%, a remarkable achievement for children who earlier could barely read or do basic operations.
- Hindi scores were somewhat higher than maths.
- Only 3% of children scored less than 20%.

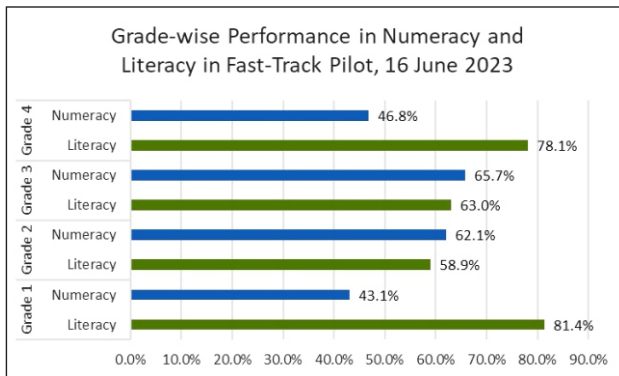


SURPRISING RESULTS

On the 13th day, after 12 days of classes, we took a post-test of 75 learners that were present. The results were quite startling overall. Grade 1 children got 81.4% in Hindi but did not fare as well in Numeracy at 43.1%. Language skill developed sooner for most children. Regardless, a significant number of children improved tremendously in numeracy as can be seen in the data interval 80-100%. The grade-wise results were split up into marks by intervals 0-20%, 20-40%, etc., and an overall grade-wise averages for each of Hindi and Numeracy was taken.

Grade 1	Literacy	18
	Numeracy	19
Grade 2	Literacy	22
	Numeracy	22
Grade 3	Literacy	17
	Numeracy	16
Grade 4	Literacy	18
	Numeracy	18
Overall	Literacy	75
Overall	Numeracy	75

Student Count



Overall Averages by Grade

Average % marks (in each interval)							
Grade	Subject	0-20	20-40	40-60	60-80	80-100	0-100
Grade 1	Hindi	-	-	54.76	78.57	97.86	81.35
	Mathematics	9.09	29.09	49.35	68.18	81.82	43.06
Grade 2	Hindi	-	35.00	50.83	71.21	83.33	58.90
	Mathematics	-	20.69	54.14	65.09	94.25	62.07
Grade 3	Hindi	16.67	25.00	46.88	72.92	86.11	62.99
	Mathematics	-	26.44	55.17	70.69	87.59	65.73
Grade 4	Hindi	-	-	54.41	72.43	89.71	78.10
	Mathematics	-	34.22	46.89	67.41	-	46.79

Interval Wise Marks



Sample Student Report by Competency

1: Maths Section A				Average 71.7 %				QNA: Question Not Attempted		
Band	Q#	Max Marks	Avg. %	0-20%	20-40%	40-60%	60-80%	80-100%	QNA	Next Action
GREEN	1	1	100.0			18	0	0	0	
GREEN	3	1	100.0			18	0	0	0	
BLUE	9	1	88.9			16	0	2	0	Farheen Zainab
BLUE	11	1	88.9			16	0	2	0	Pratham Sultan
BLUE	7	1	88.9			16	0	2	0	Farheen Khushi
BLUE	8	1	88.9			16	0	2	0	Farheen Saba
BLUE	2	1	83.3			15	0	3	0	Ateek Ima Ruby
BLUE	5	1	66.7			12	0	6	0	Ateek Jishan Saba
ORANGE	4	1	50.0			9	0	9	0	Faisal Ruby Zainab
ORANGE	6	1	22.2			4	0	14	0	
ORANGE	10	1	11.1			2	0	16	0	

Sample Teacher Report by Competency

Overall performance for Grade 4 in Section A (the easier section) was 71.7%. In Section B of the paper, which is one grade higher (not shown above), the average performance of the same class was 58.6%.



LEARNING OUTCOMES

NIPUN Grade 3 Goals: Literacy



Engages in conversation to ask questions, narrate experiences, listen to others and respond.

Can answer at least 3 out of 4 questions after reading an age-appropriate unknown passage.



Writes short messages for different purposes.



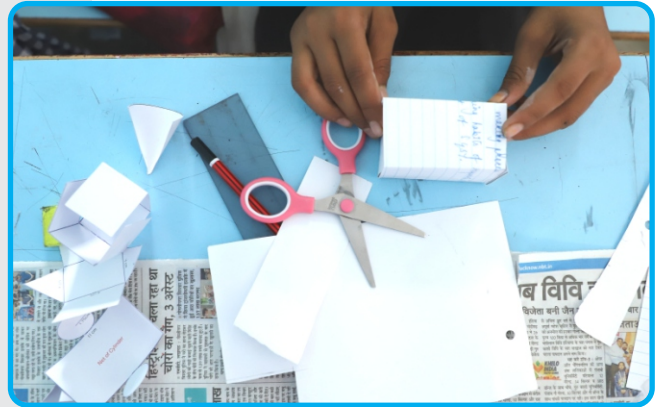
Reads at least 60 words per minute correctly and with comprehension.



NIPUN Grade 3 Goals: Numeracy



Reads and writes numbers up to 9999



Identifies and relates basic 2D and 3D shapes, describing their properties.



Solves daily life problems using addition and subtraction of numbers up to 999.



Reads time on a clock in hours and half-hours.



Constructs and uses multiplication and division facts



Identifies, extends and communicates simple patterns on numbers, events and shapes.

ALFA METHODOLOGY

ALFA is a groundbreaking pedagogy enabling learners to become foundationally literate and numerate in just 45 days. It is based on three key principles.

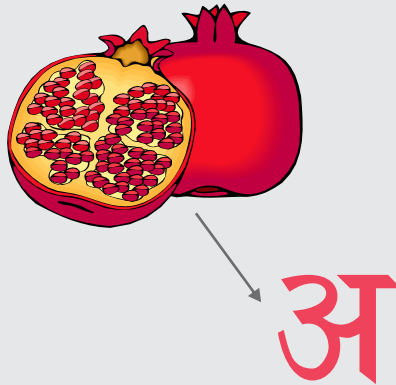
Paired Learning

When students sit in pairs, even the shiest one becomes an active learner. Paired learning is more enjoyable, leads to better learning outcomes.



Known to Unknown

ALFA flips the traditional 'A for Apple' on its head, moving from known (picture) to unknown (letter). Children learn to read words from the very first lesson, without wasting months on the alphabet.



Asking Questions

Students make their own questions and ask each other, which engages them more deeply in the learning process and is crucial to developing the 6C skills.



Children learn to read newspapers within months



Clapping and Snapping activity to learn place value

**Near
Zero Costs**

**Swift &
Effective**

**Available in
30 Languages**

**Addresses
Climate
Change**

**Embeds 9C
skills in
process**

HOW ALfA WORKS

ALfA is a joyful process of learning, based on years of psychological and pedagogical research into optimising literacy and numeracy acquisition.

Table 2: Key differences between traditional and ALfA classrooms

Traditional classroom	ALfA classroom
Transaction of learning is from teacher to student. Rote memorisation.	Transaction of learning is from student to student. Children derive knowledge by working in pairs.
Children are grouped by skill level. Groups are fixed for a long period of time.	Random pairing which ensures diversity. Pairs are changed frequently, so that children get to mix and work with others of all ability levels and background.
Students working in whole class or groups, sitting in rows facing the teacher.	Students working in pairs is the main modality, they are facing each other.
Knowledge is abstract, not applied practically.	Children learn through hands-on activities, including the use of concrete objects.
Bulky, dense textbooks which are designed for the teacher not the student.	Thin booklets with highly visual, attractive modules designed for children to use themselves.

ALfA Numeracy

Children use concrete objects (e.g. ice-cream sticks and matchsticks) to represent tens and ones and to do sums.

Measurement, shapes, positions, etc. are taught practically.

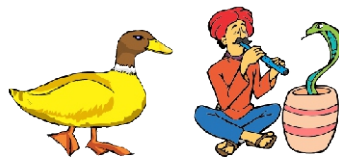
38 + 56 = 94

Thousands: OVERHEAD CLAP
 Hundreds: SHOULDER TAP
 Tens: CLAP
 Ones: SNAP

ALfA Literacy

Children derive the sound from the known picture, and learn to decode letters and blend to form words.

What is this **picture**?

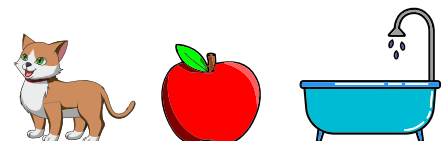


What is its first **sound**?

ब स

What **word** do these sounds join to make?

बस



c a t

cat

MOOT

Massive Open Online Training

The first MOOT, free online training to fast-track FLN by empowering teachers to use AlfA—Accelerating Learning for All, attracted participation from 51 Countries and 26 States of India. One three-hour session is usually enough to for literacy and numeracy training. After this, the teachers get a certificate of participation (>50% correct) or accomplishment (>80% correct). Participation of teachers has been recorded from the following countries:



AUSTRALIA	LAOS	PHILIPPINES
BANGLADESH	LEBANON	QATAR
BELGIUM	LORETO	REPUBLIC OF KYRGYZSTAN
BHUTAN	MALAWI	RWANDA
BURUNDI	MALDIVES	SIERRA LEONE
CANADA	MAURITANIA	SOUTH AFRICA
CHILE	MAURITIUS	SOUTH SUDAN
CONGO (République démocratique du)	MEXICO	SRI LANKA
EGYPT	MOZAMBIQUE	ST. LUCIA
GHANA	NAMIBIA	TANZANIA
HONDURAS	NEPAL	TURKEY
INDIA	NIGERIA	UAE
IRAN	NORWAY	UGANDA
ISRAEL	OMAN	UNITED KINGDOM
JORDAN	PAKISTAN	UNITED STATES
KOSOVO ☒	PALESTINE	VIETNAM
KSA	PERU	ZIMBABWE



AN INVITATION TO REPLICATE 45-DAYS-TO-FLN

DEVI Sansthan is offering governments the opportunity to take part in the 45-DAYS-TO-FLN CHALLENGE at two levels:

- A. SYSTEM-WIDE:** Governments are encouraged to implement ALFA system-wide in one or more districts or an entire state or country by taking evidence from other implementations. It only take 2 periods a day for 45 days to reach FLN levels.
- B. PILOT:** Two periods a day (one for literacy and one for numeracy) for 45 school-days at randomly selected ten schools (for treatment group) and another five schools (for control group)

Available in 30 of the world's languages. Additional languages can be added.

To initiate your 45-day FLN Challenge, please contact DEVI Sansthan via phone, WhatsApp on +91 740 840 6000, or Email on info@dignityeducation.org.



INVITATION TO REPLICATE

We invite educationists and researchers around the world to replicate this experiment in their own contexts, to explore the tremendous rates of learning. Here are some video resources which will empower you on your journey.



Compare and Contrast

Explores the key differences between ALfA and a traditional classroom.



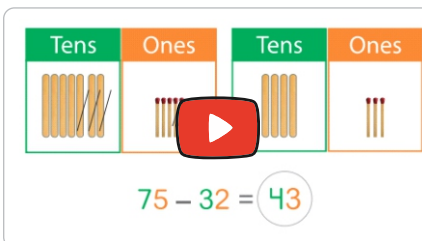
ALfA & Sharma

One teacher is skeptical about the ALfA classroom, and discusses it with her counterpart.



Steps of an ALfA Class

Explains how to give demonstrations and normalize the class.



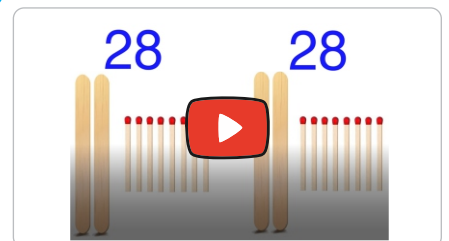
Numeracy Structure

Flicks through the pages of the numeracy book to show how the modules flow.



Numeracy Principles

Shows the key principles: a concrete to abstract approach, children making their own questions.



Numeracy Hands-On

Steps through how to solve example question for each arithmetic operation the ALfA way.



Literacy Structure

Flicks through the pages of the literacy books to show how the modules flow.



ALfA & 9Cs

Explores how ALfA helps children develop the 9C Skills.



The Power of Pairs

A group of teachers discuss how and why they make pairs, along with classroom footage.

IN THE PRESS

From Struggle to Success: ALfA Program Breaks Barriers in India's Foundational Literacy Crisis

June 17, 2023, 5:27 PM IST / Nishant Saxena in The Write Wing, Lifestyle, TOI

[f FACEBOOK](#) [TWITTER](#) [in LINKEDIN](#) [EMAIL](#)



Nishant Saxena
Social Commentator

It is an alarming reality that only a third of 10-year-olds worldwide can read and understand a simple written story, leaving a staggering two-thirds struggling with basic reading comprehension. This learning crisis has only worsened in the wake of the COVID-19 pandemic, as prolonged school closures and

Click Here



Times of India
Article



Click Here



Education World
Article



Click Here



DEVI Sansthan
Video



Click Here



India KK News
Video



Click Here



Prime TV
Video



Click Here



Bundelkhand Bulletin
Video

CONTEXT

The Covid pandemic has created a major setback for education systems around the world. An estimated 70% of 10-year-olds in Low-and-Middle Income Countries cannot read a simple text with comprehension. However, this literacy crisis long pre-dates the pandemic. According to the Annual Status of Education Report, over half of Grade 5 students in rural government schools could not read a Grade 2 text (Table 1).

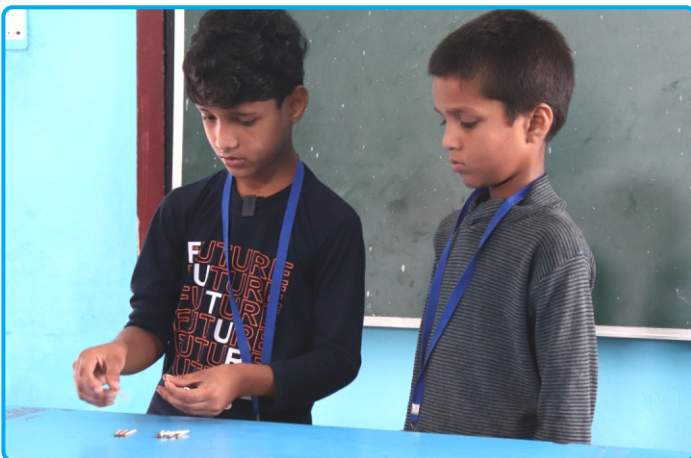
Table 1: Annual Status of Education Report (Rural), 2018 and 2022

	Language		Maths	
	2017 (% who can read Standard 2 text)	2021	2017 (% who can do 2-digit subtraction)	2021
Grade 3	27%	21%	28%	26%
Grade 5	51%	43%	52%	50%
Grade 8	73%	70%	66%	68%

Recognising both the importance of literacy and the huge gaps in the current education system, the National Education Policy makes attaining universal literacy in primary school a topmost priority. The government's flagship program, National Initiative for Proficiency in reading with Understanding and Numeracy, sets the ambitious target of all children in Grade 3 and above having full FLN skills by 2026-27. The government is also partnering with numerous educational NGOs towards this mission of improving the quality of foundational education by training teachers and providing learning materials.









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SDG 4
**disruptive
FLN at scale**
Foundational Literacy & Numeracy



FAST-TRACK
to
FLN

15 Day Literacy Camp Intensive
A Replicable Experiment

DEVI Sansthan (Dignity Education Vision International) is a small NGO with a big vision: to help India and the world achieve universal Foundational Literacy and Numeracy (FLN). DEVI is pioneering transformative pedagogies, empowering teachers, and leveraging policy change to enable rapid gains towards literacy for all.



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